

Job Description

Job title	Senior Lecturer- Adult Nursing
School / department	College of Nursing, Midwifery and Health Care
Grade	7
Line manager	Head of Pre-Qualifying Nursing
Responsible for	n/a

Main purpose of the job

To be responsible for leading the development, management and delivery of nursing and healthcare modules and courses within the College of Nursing, Midwifery and Healthcare (CNMH).

Support the course leaders and teams for the development and delivery of courses within the CNMH.

The post holder will participate in and contribute to, the delivery, continuing development and integration of nursing and healthcare within modules and courses, offered by the CNMH.

Working closely with the course team, the post holder will provide support to students undertaking modules and courses at the college and to students/mentors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of nursing and healthcare in the CNMH.

Key areas of responsibility

Deliver and participate in/contribute to, the development of modules/courses/study days with a focus on adult nursing and healthcare, across the College's pre-registration and post-registration portfolio.

Develop high quality of teaching and learning materials to support the delivery of the modules and courses

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience. This to students on a range of pre and post registration and commercial healthcare courses offered by the College of Nursing, Midwifery and Healthcare

Support students throughout their course, acting as personal tutor, monitoring their progression and supporting their key and academic skills development

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others

Support engagement with partner Trusts and other stakeholders, and support learners and manager/clinical placement facilitators/mentors in practice

Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme

Take responsibility for ensuring one's own academic and professional development within the field of nursing/healthcare and clinical health care is maintained

Ensure active involvement in the recruitment and selection process of students and all others commensurate with the grade of lecturer

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University

Undertake the PG Cert Education (if no NMC teaching qualification) and to register for Higher study at the first opportunity

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification

Criteria	Essential	Desirable
<p>Qualifications and/or membership of professional bodies</p>	<p>Master's Degree in relevant subject e.g. Nursing or healthcare</p> <p>Registration with the NMC or other professional healthcare body</p> <p>Teaching qualification recognised by the HEA</p>	<p>PhD/professional doctorate and/or professional qualifications and relevant experience which reflect the nature of the appointment</p> <p>HEA Fellow or willing to work towards</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
<p>Knowledge and experience</p>	<p>Experience of teaching in a higher education institution on undergraduate and postgraduate courses</p> <p>Experience of curriculum development and leadership and management of programmes</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic and challenging environment.</p> <p>Experience of using innovative and appropriate teaching techniques and materials e.g. (simulated learning)</p> <p>Experience in supporting and assessing staff and students undertaking nursing/healthcare courses and programmes</p> <p>Experience in assessing competencies in practice and supporting mentors</p> <p>Experience of coaching and mentoring learners</p>	<p>Experience in using simulation and debriefing to facilitate learning</p> <p>Experience of undertaking research/project related activity</p>
<p>Specific skills to the job</p>	<p>Excellent interpersonal skills</p> <p>Excellent facilitation skills, sensitivity to gender and cultural issues and the ability to relate to people at all levels</p> <p>Ability to work alone or as part of a team</p>	<p>Leadership and management</p> <p>Enterprise activity</p>

	<p>Decision making and problem solving skills</p> <p>Excellent written, oral and presentation skills</p> <p>Ability to work in a dynamic environment with competing demands.</p> <p>Good organisational and time management skills</p>	
General skills	<p>Attention to detail and ability to produce good quality written and oral reports</p> <p>Good organisational and time management skills</p>	
Other	IT skills (competent in the use of Microsoft Word and PowerPoint and email)	Use of Virtual learning environment e.g. Blackboard
Disclosure and Barring Scheme	This post requires an enhanced DBS check	
<p>Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p>Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		